# 5.1 Ratios and Rates

## Essential Question How do rates help you describe

real-life problems?

## The Meaning of a Word Rate

When you rent snorkel gear at the beach, you should pay attention to the rental **rate**. The rental rate is in dollars per hour.



### **ACTIVITY:** Finding Reasonable Rates

#### Work with a partner.

- a. Match each description with a verbal rate.
- b. Match each verbal rate with a numerical rate.
- **c.** Give a reasonable numerical rate for each description. Then give an unreasonable rate.

Description	Verbal Rate	Numerical Rate
Your running rate in a 100-meter dash	Dollars per year	in. yr
The fertilization rate for an apple orchard	Inches per year	lb acre
The average pay rate for a professional athlete	Meters per second	\$
The average rainfall rate in a rain forest	Pounds per acre	m sec



- Ratios and Rates In this lesson, you will
- find ratios, rates,
- and unit rates.
  find ratios and rates involving ratios of fractions.

Learning Standards 7.RP.1 7.RP.3

## 2 **ACTIVITY:** Simplifying Expressions That Contain Fractions

Work with a partner. Describe a situation where the given expression may apply. Show how you can rewrite each expression as a division problem. Then simplify and interpret your result.

$\frac{1}{2}c$	<b>b</b> <sup>2 in.</sup>	$\frac{3}{8}$ c sugar	d	$\frac{5}{6}$ gal
$\frac{4}{4}$ fl oz	$\frac{3}{\frac{3}{4}}\sec$	$\frac{3}{5}$ c flour		$\frac{2}{3}$ sec

### **ACTIVITY:** Using Ratio Tables to Find Equivalent Rates

# Work with a partner. A communications satellite in orbit travels about 18 miles every 4 seconds.

- **a.** Identify the rate in this problem.
- **b.** Recall that you can use *ratio tables* to find and organize equivalent ratios and rates. Complete the ratio table below.

Time (seconds)	4	8	12	16	20
Distance (miles)					



- **c.** How can you use a ratio table to find the speed of the satellite in miles per minute? miles per hour?
- **d.** How far does the satellite travel in 1 second? Solve this problem (1) by using a ratio table and (2) by evaluating a quotient.
- **e.** How far does the satellite travel in  $\frac{1}{2}$  second? Explain your steps.



Work with Then find

Practice

Д

**Components** What is the product of the numbers? What is the product of the units? Explain.

## ACTIVITY: Unit Analysis

Work with a partner. Describe a situation where the product may apply. Then find each product and list the units.

**a.** 
$$10 \text{ gal} \times \frac{22 \text{ mi}}{\text{gal}}$$
 **b.**  $\frac{7}{2} \text{ lb} \times \frac{\$3}{\frac{1}{2} \text{ lb}}$  **c.**  $\frac{1}{2} \sec \times \frac{30 \text{ ft}^2}{\text{sec}}$ 

## What Is Your Answer?

- **5. IN YOUR OWN WORDS** How do rates help you describe real-life problems? Give two examples.
- **6.** To estimate the annual salary for a given hourly pay rate, multiply by 2 and insert "000" at the end.

Sample: \$10 per hour is about \$20,000 per year.

- **a.** Explain why this works. Assume the person is working 40 hours a week.
- **b.** Estimate the annual salary for an hourly pay rate of \$8 per hour.
- **c.** You earn \$1 million per month. What is your annual salary?
- **d.** Why is the cartoon funny?

Next...

"We had someone apply for the job. He says he would like \$1 million a month, but will settle for \$8 an hour."

Use what you discovered about ratios and rates to complete Exercises 7–10 on page 167.

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# 5.1 Lesson



## Key Vocabulary 🜒

ratio, *p. 164* rate, *p. 164* unit rate, *p. 164* complex fraction, *p. 165*  A **ratio** is a comparison of two quantities using division.  $\frac{3}{4}$ , 3 to 4, 3:4

A **rate** is a ratio of two quantities with different units.  $\frac{60 \text{ miles}}{2 \text{ hours}}$  A rate with a denominator of 1 is called a **unit rate**. 30 miles1 hour

#### EXAMPLE

#### Finding Ratios and Rates

There are 45 males and 60 females in a subway car. The subway car travels 2.5 miles in 5 minutes.

a. Find the ratio of males to females.

 $\frac{\text{males}}{\text{females}} = \frac{45}{60} = \frac{3}{4}$ 

- : The ratio of males to females is  $\frac{3}{4}$ .
- b. Find the speed of the subway car.

2.5 miles in 5 minutes  $=\frac{2.5 \text{ mi}}{5 \text{ min}} = \frac{2.5 \text{ mi} \div 5}{5 \text{ min} \div 5} = \frac{0.5 \text{ mi}}{1 \text{ min}}$ 

- The speed is 0.5 mile per minute.
- EXAMPLE 2

#### Finding a Rate from a Ratio Table

The ratio table shows the costs for different amounts of artificial turf. Find the unit rate in dollars per square foot.

	×	4 ×	4 ×	4
Amount (square feet)	25	100	400	1600
Cost (dollars)	100	400	1600	6400
	×	4 ×	4 ×	4

Use a ratio from the table to find the unit rate.



 $\frac{\text{cost}}{\text{amount}} = \frac{\$100}{25 \text{ ft}^2}$ \$4

Use the first ratio in the table.

 $=\frac{\$4}{1 \text{ ft}^2}$ 

Simplify.

So, the unit rate is \$4 per square foot.



#### On Your Own

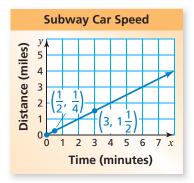
- 1. In Example 1, find the ratio of females to males.
- 2. In Example 1, find the ratio of females to total passengers.
- **3.** The ratio table shows the distance that the *International Space Station* travels while orbiting Earth. Find the speed in miles per second.

Time (seconds)	3	6	9	12
Distance (miles)	14.4	28.8	43.2	57.6

A **complex fraction** has at least one fraction in the numerator, denominator, or both. You may need to simplify complex fractions when finding ratios and rates.

## EXAMPLE 3 Finding a Rate from a Graph

The graph shows the speed of a subway car. Find the speed in miles per minute. Compare the speed to the speed of the subway car in Example 1.



**Step 1:** Choose and interpret a point on the line.

The point  $\left(\frac{1}{2}, \frac{1}{4}\right)$  indicates that the subway car travels  $\frac{1}{4}$  mile in  $\frac{1}{2}$  minute.

: The speed of the subway car is  $\frac{1}{2}$  mile per minute.

Because  $\frac{1}{2}$  mile per minute = 0.5 mile per minute, the speeds of the two subway cars are the same.

### On Your Own



**4.** You use the point  $\left(3, 1\frac{1}{2}\right)$  to find the speed of the subway car. Does your answer change? Explain your reasoning.

## EXAMPLE 4 Solving a Ratio Problem

You mix  $\frac{1}{2}$  cup of yellow paint for every  $\frac{3}{4}$  cup of blue paint to make 15 cups of green paint. How much yellow paint and blue paint do you use?

**Method 1:** The ratio of yellow paint to blue paint is  $\frac{1}{2}$  to  $\frac{3}{4}$ . Use a ratio table to find an equivalent ratio in which the total amount of yellow paint and blue paint is 15 cups.

	Yellow (cups)	Blue (cups)	Total (cups)	
~ (	$\frac{1}{2}$	$\frac{3}{4}$	$\frac{1}{2} + \frac{3}{4} = \frac{5}{4}$	
× 4 (	2	3	5	
× 3 (	6	9	15	X

So, you use 6 cups of yellow paint and 9 cups of blue paint.

**Method 2:** Use the fraction of the green paint that is made from yellow paint and the fraction of the green paint that is made from blue paint. You use  $\frac{1}{2}$  cup of yellow paint for every  $\frac{3}{4}$  cup of blue paint, so the fraction of the green paint

that is made from yellow paint is

yellow 
$$\frac{\frac{1}{2}}{\frac{1}{2} + \frac{3}{4}} = \frac{\frac{1}{2}}{\frac{5}{4}} = \frac{1}{2} \cdot \frac{4}{5} = \frac{2}{5}$$

Similarly, the fraction of the green paint that is made from blue paint is

blue 
$$\frac{\frac{3}{4}}{\frac{1}{2} + \frac{3}{4}} = \frac{\frac{3}{4}}{\frac{5}{4}} = \frac{3}{4} \cdot \frac{4}{5} = \frac{3}{5}.$$

So, you use  $\frac{2}{5} \cdot 15 = 6$  cups of yellow paint and  $\frac{3}{5} \cdot 15 = 9$  cups of blue paint.

#### 🕨 On Your Own

Now You're Ready Exercises 33 and 34 **5.** How much yellow paint and blue paint do you use to make 20 cups of green paint?

Math

Practice

**Analyze Givens** 

What information is given in the problem? How does this help you know



# Vocabulary and Concept Check

- 1. VOCABULARY How can you tell when a rate is a unit rate?
- 2. WRITING Why do you think rates are usually written as unit rates?
- **3. OPEN-ENDED** Write a real-life rate that applies to you.

#### Estimate the unit rate.

Exercises

5.1





#### Find the product. List the units.

<b>7.</b> 8 h × $\frac{\$9}{h}$	<b>8.</b> 8 lb $\times \frac{\$3.50}{lb}$	9. $\frac{29}{2} \sec \times \frac{60 \text{ MB}}{\sec}$ 1	$0.  \frac{3}{4}  \mathrm{h} \times \frac{19  \mathrm{mi}}{\frac{1}{4}  \mathrm{h}}$
Write the ratio as a fra	ction in simplest form	n.	
<b>11.</b> 25 to 45	<b>12.</b> 63:28	<b>13.</b> 35	girls:15 boys
<b>14.</b> 51 correct : 9 inco	rrect <b>15.</b> 16 dogs	<b>16.</b> $2\frac{1}{3}$	$\frac{1}{3}$ feet: $4\frac{1}{2}$ feet
Find the unit rate.			
<b>17.</b> 180 miles in 3 hou	urs <b>18.</b> 256 mil	les per 8 gallons <b>19.</b> \$9	0.60 for 4 pounds
<b>20.</b> \$4.80 for 6 cans	<b>21.</b> 297 wo	rds in 5.5 minutes <b>22.</b> 21	$\frac{3}{4}$ meters in $2\frac{1}{2}$ hours

#### Use the ratio table to find the unit rate with the specified units.

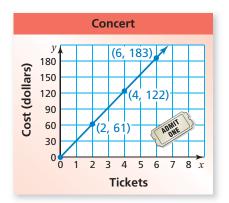
**2 23.** servings per package

<b>24.</b> feet j	per ye	ear
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Packages	3	6	9	12	Years	2	6	10	
1	3.5	27	40.5	54	Feet	7.2	21.6	36	50

**25. DOWNLOAD** At 1:00 P.M., you have 24 megabytes of a movie. At 1:15 P.M., you have 96 megabytes. What is the download rate in megabytes per minute?

- **26. POPULATION** In 2007, the U.S. population was 302 million people. In 2012, it was 314 million. What was the rate of population change per year?
- **27. PAINTING** A painter can paint 350 square feet in 1.25 hours. What is the painting rate in square feet per hour?
- **3 28. TICKETS** The graph shows the cost of buying tickets to a concert.
  - **a.** What does the point (4, 122) represent?
  - **b.** What is the unit rate?
  - c. What is the cost of buying 10 tickets?
  - **29. CRITICAL THINKING** Are the two statements equivalent? Explain your reasoning.
    - The ratio of boys to girls is 2 to 3.
    - The ratio of girls to boys is 3 to 2.
  - **30. TENNIS** A sports store sells three different packs of tennis balls. Which pack is the best buy? Explain.





- **31. FLOORING** It costs \$68 for 16 square feet of flooring. How much does it cost for 12 square feet of flooring?
- **32.** OIL SPILL An oil spill spreads 25 square meters every  $\frac{1}{6}$  hour.

How much area does the oil spill cover after 2 hours?

**33.** JUICE You mix  $\frac{1}{4}$  cup of juice concentrate for every 2 cups of water to make 18 cups of juice. How much juice concentrate and water do you use?

**34.** LANDSCAPING A supplier sells  $2\frac{1}{4}$  pounds of mulch for

every  $1\frac{1}{3}$  pounds of gravel. The supplier sells 172 pounds

of mulch and gravel combined. How many pounds of each item does the supplier sell?

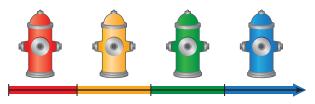
- **35. HEART RATE** Your friend's heart beats 18 times in 15 seconds when at rest. While running, your friend's heart beats 25 times in 10 seconds.
  - a. Find the heart rate in beats per minute at rest and while running.
  - **b.** How many more times does your friend's heart beat in 3 minutes while running than while at rest?



- **36. PRECISION** The table shows nutritional information for three beverages.
  - **a.** Which has the most calories per fluid ounce?
  - **b.** Which has the least sodium per fluid ounce?

Beverage	Serving Size	Calories	Sodium
Whole milk	1 c	146	98 mg
Orange juice	1 pt	210	10 mg
Apple juice	24 fl oz	351	21 mg

**37. RESEARCH** Fire hydrants are painted one of four different colors to indicate the rate at which water comes from the hydrant.



- **a.** Use the Internet to find the ranges of the rates for each color.
- **b.** Research why a firefighter needs to know the rate at which water comes out of a hydrant.
- **38.** PAINT You mix  $\frac{2}{5}$  cup of red paint for every  $\frac{1}{4}$  cup of blue paint to

make  $1\frac{5}{8}$  gallons of purple paint.

- a. How much red paint and blue paint do you use?
- **b.** You decide that you want to make a lighter purple paint. You make the new mixture by adding  $\frac{1}{10}$  cup of white paint for every  $\frac{2}{5}$  cup of red paint and  $\frac{1}{4}$  cup of blue paint. How much red paint, blue paint, and white paint do you use to make  $\frac{3}{8}$  gallon of lighter purple paint?
- **39.** For the start hiking toward each other from opposite ends of a 17.5-mile hiking trail. You hike  $\frac{2}{3}$  mile every  $\frac{1}{4}$  hour. Your friend hikes  $2\frac{1}{3}$  miles per hour.
  - a. Who hikes faster? How much faster?
  - **b.** After how many hours do you meet?
  - c. When you meet, who hiked farther? How much farther?

## Fair Game Review What you learned in previous grades & lessons

#### Copy and complete the statement using <, >, or =. (Section 2.1)

<b>40.</b> $\frac{9}{2}$ $\frac{8}{3}$	<b>41.</b> $-\frac{8}{15}$	$\frac{10}{18}$	<b>12.</b> $\frac{-6}{24}$ $\frac{-2}{8}$
43. MULTIPLE CHOICE	Which fraction is grea	ter than $-\frac{2}{3}$ and less t	than $-\frac{1}{2}$ ? (Section 2.1)
(A) $-\frac{3}{4}$	<b>B</b> $-\frac{7}{12}$	(C) $-\frac{5}{12}$	(D) $-\frac{3}{8}$

**Big South Fork Trail** 

17.5 mi